

## **Griggsville-Perry CUSD 4 ESSER III Use of Funds Plan**

The intent and purpose of the American Rescue Plan and Secondary School Emergency Relief (ARP ESSER) under the American Rescue Plan (ARP) Act of 2021 is to provide funds to school districts to safely reopen and sustain safe operations of schools as well as address the impact of the coronavirus pandemic on students.

Griggsville-Perry CUSD 4 has an initial allocation of \$861,5525. The allowable window for use of these funds is March 13, 2020-September 30, 2024. At least 20% of these funds (\$169,249) will be used to address learning loss. In addition, the state of Illinois requires reserved funds of \$10,912 to address learning loss, \$2,183 to provide summer enrichment programs, and \$2,183 for after school programming.

Griggsville-Perry CUSD 4 intends to use the ESSER III Funds for the following years for all categories listed below:

- 2022-2023 – 7/1/2022-6/31/2023
- 2023-2024 – 7/1/2023-6/31/2024
- 2024-20225 – 7/12024-1/28/2025
  
- Any activity authorized under the Elementary and Secondary Education Act (ESEA). • Any activity authorized under the Individuals with Disabilities Act (IDEA).
  - Upgrade to Playground/Outdoor learning - Elementary Building
  - HVAC Upgrades to improve air quality – Districtwide
  - Provide COVID-19 staff bonuses
- Purchasing educational technology (hardware, software, and connectivity) for students that aids in regular/substantive educational interaction between students and instructors, low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
  - Technology Services - STL
- Providing mental health services and supports, including through implementation of evidence-based full-service community schools.
  - Social-Emotional-Learning Supplies
- Planning and implementing activities related to summer learning: providing classroom instruction or online learning during summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
  - Summer School Activities
- Planning and implementing activities related to supplemental afterschool programs: providing classroom instruction or online learning addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
  - Tutoring program
- Addressing learning loss among students (including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care): administering and using high quality assessments.
  - Districtwide - Curriculum upgrades and supplement
  - Salaries to maintain class sizes
- Addressing learning loss among students (including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care): implementing evidence-based activities to meet the comprehensive needs of students.
  - Districtwide - Classroom Supplies
  - Districtwide – Library Upgrades
- Other activities that are necessary to maintain the operation and continuity of services in the school district.
- Other activities that are necessary to continuing employment of existing staff of the school district.

