

Griggsville-Perry High School



COURSE DESCRIPTIONS 2022-2023

Updated: June 2022

ACADEMIC REQUIREMENTS FOR GRADUATION

Thirty credits are required for graduation. Each student is required to register for eight courses per semester unless special arrangements are made with the administration.

ALL GRIGGSVILLE-PERRY HIGH SCHOOL GRADUATES MUST MEET THE FOLLOWING REQUIREMENTS:

English	4
Math	4
Science (one may be Agricultural Science):	3
Social Studies (Civics, U.S. History, and Government are all required)	3
Health	0.5
Resource Management	0.5
Physical Education	4
Fine Arts/Foreign Language	2
Vocational Education	1
Freshmen Seminar	0.5
Driver's Ed	0.5

College bound students should check with the guidance counselor on specific graduation requirements that would best prepare students for success in college.

9th GRADE COURSES

Each 9th grader is required to complete the following courses:

English I
Algebra I or Geometry
Physical Science
Physical Education
Freshmen Seminar
Computer Applications
Driver's Education (depending on student birthdate)

Any of the following courses may be selected to complete the eight courses required. Subjects selected should depend upon the goals of the student after graduation.

Introduction to Agriculture
Spanish I
World History
World Geography
Media/Speech

10th GRADE COURSES

Each 10th grader is required to complete the following courses:

English II
Geometry or Algebra II
Biology I
Physical Education
Civics
Health

Any of the following courses may be selected to complete the eight courses required. Subjects selected should depend upon the goals of the student after graduation.

Introduction to Agriculture	Computer Science
Agricultural Equipment	Media
Horticulture	Speech
Veterinary Technology	Yearbook/Journalism
Agronomy/Horticulture	Tornadoes for L.I.F.E.
Spanish I/II	Astronomy
World History	Agricultural Business
Geography	Child Development
Contemporary U.S. Issues	Mythology & Folklore
Chemistry I	Debate
	Topical History

11th GRADE COURSES

Each 11th grader is required to complete the following courses:

English III
Algebra II, Statistics, or Pre-calculus
U.S. History
Physical Education
Chemistry I, Environmental Science, Human Anatomy and Physiology, Physics, or Botany/Zoology

Any of the following courses may be selected to complete the eight courses required. Subjects selected should depend upon the goals of the student after graduation.

Introduction to Agriculture	Speech
Agricultural Equipment	Yearbook/Journalism
Horticulture	Chemistry I
Veterinary Technology	Human Anatomy and Physiology
Agronomy/Horticulture	Environmental Science
Spanish I/II/III	Botany/Zoology
World History	Physics
Geography	Psychology/Sociology
Contemporary U.S. Issues	Tornadoes for L.I.F.E.
Computer Science	Astronomy
Media	Agricultural Business

Child Development
Mythology & Folklore
Debate

Topical History

12th GRADE COURSES

Each 12th grader is required to complete the following courses:

College English or English IV
Resource Management
Government (includes Constitution tests)
Physical Education

Any of the following courses may be selected to complete the eight courses required. Subjects selected should depend upon the goals of the student after graduation.

Introduction to Agriculture
Agricultural Equipment
Agricultural Business
Horticulture
Veterinary Technology
Agronomy/Horticulture
Spanish I/II/III/IV
World History
Geography
Contemporary U.S. Issues
Computer Science
Media
Speech
Yearbook/Journalism

Chemistry I
Human Anatomy and Physiology
Environmental Science
Botany/Zoology
Physics
Psychology/Sociology
Tornadoes for L.I.F.E.
Astronomy
Agricultural Business
Child Development
Mythology & Folklore
Debate
Topical History

CORRESPONDENCE POLICY:

The superintendent and principal may approve a maximum of two credits per semester through correspondence, night classes, or summer school from accredited institutions. The Superintendent and Principal must approve course content, institution where taken, and all other factors insuring proper credit is earned. Approval is to be granted in hardship situations or when other extenuating circumstances occur. This policy is not to be used solely for the purpose of facilitating early graduation.

COURSE DESCRIPTIONS

English

English I

Grade Level: 9

1 Credit

Illinois State High School Course Code: 01001A000

This course provides a good introduction to both oral and written analysis of literature, including fiction, nonfiction, poetry, drama, and a class study of the novel. Projects, presentations, and researching will be practiced. There will be lessons on grammar, mechanics, and essay writing. Throughout the entire course, there will be a focus on reading strategies and tools to improve reading throughout all content areas.

VocabuLit Level I worksheets are studied each week to improve vocabulary, word parts, and the use of context clues. This is also a writing intensive course.

English II

Grade Level: 10

Prerequisites: English I

1 Credit

Illinois State High School Course Code: 01002A000

This course is a continuation of all aspects of literature, grammar, and essay writing. A variety of literature is studied including fiction, nonfiction, poetry, and drama. There will be an extensive class study of a novel and Shakespearean play, "Julius Caesar." The students will engage in several presentations and projects that include researching and using the MLA format of writing. All reading strategies are practiced during various lessons. Vocabulary/Lit Level J worksheets are studied each week to improve vocabulary, word parts, and context clues. This is also an intensive writing level course.

English III

Grade Level: 11

Prerequisites: English I and II

1 Credit

Illinois State High School Course Code: 01003A000

The major objective of this class is to provide juniors with an overview of American Literature.

Throughout the year, there will be emphasis on essay writing, reading strategies, and literature. Grammar and composition skills are also reinforced by the step by step development of a research paper using the MLA style of writing.

English IV

Grade Level: 12

Prerequisites: English I, II, and III

1 Credit

Illinois State High School Course Code: 01004A000

Students in this class will explore multiple genres of literature, including poetry, drama (in the form of a Shakespeare play), and the novel. Students will also produce a literary analysis essay and an argumentative research paper.

AP English Language and Composition

Grade Level: 12

Prerequisites: English I, II, and III. Must have teacher and school counselor's approval.

1 Credit, weighted

Illinois State High School Course Code: 01005A000

Following the College Board's suggested curriculum designed to parallel college-level English courses, AP English Language and Composition courses expose students to prose written in a variety of periods, disciplines, and rhetorical contexts. These courses emphasize the interaction of authorial purpose, intended audience, and the subject at hand, and through them, students learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended for various purposes.

Mathematics

Algebra I

Grade Level: 9

Prerequisites: None

1 Credit

Illinois State High School Course Code: 02051A000

Algebra I provides a formal development of the algebraic skills and concepts necessary for students to succeed in advanced courses. In particular, the instructional program in this course provides for the use of algebraic skills in a wide range of problem-solving situations. The concept of function is emphasized throughout the course. Topics include: (1) operations with real numbers, (2) linear equations and inequalities, (3) relations and functions, (4) polynomials, (5) algebraic fractions, and (6) nonlinear equations.

Geometry:

Grade Level: 9-10

Prerequisites: Algebra I.

1 Credit

Illinois State High School Course Code: 02072A000

This course pays particular attention to the nature of proofs. Students are encouraged to think of geometry as a logical system of thought. Continuous review of Algebra I level math is embedded in the curriculum. Emphasis on geometric figures and how they relate to the real world is taught through word problems, photographs, and diagrams. Beginning trigonometry will be taught as well. Students should have a geometry "kit" consisting of a compass, protractor, colored pencils, and a ruler.

Algebra II:

Grade Level: 10-11

Prerequisites: Geometry with a C- or better or with instructor and administrative approval

1 Credit

Illinois State High School Course Code: 02056A000

Algebra II is a continuation of Algebra I although in greater detail. Trigonometry introduced in Geometry will be expanded upon. College bound students and those planning to take Physics or Chemistry should plan to take this class. This class may be taken concurrently with Chemistry. This class may also be taken concurrently with Geometry with administrative and instructor approval.

Statistics:

Grade Level: 10-12

Prerequisites: Geometry

1 Credit, weighted

Illinois State High School Course Code: 02201A000

This course presents the basic concepts of statistics taught through definitions, graphs, tables, probability models, confidence intervals and hypothesis testing. These are all concepts that would be taught in elementary statistics course in college. This course is recommended for college-bound students and can be taken concurrently with Algebra II, Precalculus, or Calculus with administrative and instructor approval

Discrete Mathematics:

Grade Level: 10-12

Prerequisites: Geometry

1 Credit, weighted

Illinois State High School Course Code: 02102A000

In this course students will explore concepts in abstract math. Topics include election theory, fair division, matrices, business and consumer mathematics, and graph theory. Can be taken concurrently with Algebra II, Precalculus, or Calculus with administrative and instructor approval.

Precalculus:

Grade Level: 11-12

Prerequisites: Algebra II with a B- or better or with instructor and administrative approval

1 Credit, weighted

Illinois State High School Course Code: 02110A000

PreCalculus is a class that looks at mathematical functions and relationships. First semester will cover topics of advanced algebra including exponential functions, logarithmic functions, polynomial, rational functions. A complete treatment of trigonometry involving graphing and analysis will be covered second semester.

Calculus:

Grade Level: 12

Prerequisites: Precalculus with a B- or better or with instructor and administrative approval

1 Credit, weighted

Illinois State High School Course Code: 02121A000

In this course students will begin with limits, the basis of calculus. The rest of the first semester will move through derivatives and applications of derivatives. The focus of second semester will go over integration and application of integration. Review of content from Precalculus and Algebra II will be scattered throughout as needed.

Agriculture

Introduction to Agriculture

Grade Level: 9-10

1 Credit

Illinois State High School Course Code: 18001A001

This orientation course provides an opportunity for students to learn how the agricultural industry is organized. Topics include animal science, plant science, horticulture, natural resources, agribusiness management, agricultural mechanics, food science, and environmental science. Improving computer and workplace skills will be a focus. Participation in the FFA student organization activities and Supervised Agricultural Experience (SAE) projects are an integral part of the Agriculture classroom. Students will be

required to maintain an individual SAE project (record book) and attend certain FFA events. Individual Ag shop projects (approved by the instructor) are requirements of this course. Students will be responsible for associated fees for their own projects.

Veterinary Technology

Grade Level: 10-12

1 Credit

Illinois State High School Course Code: 18105A001

This course develops management and conservation skills in understanding the connection between agriculture and natural resources. Student knowledge and skills are developed in: understanding natural resources and its importance; fish, wildlife, and forestry management and conservation; and exploring outdoor recreational enterprises. Hunting and fishing as a sport, growing and managing tree forests, and outdoor safety education will be featured. Career exploration will be discussed including: park ranger, game warden, campground manager, forester, conservation officer, wildlife manager, and related occupations. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

Horticulture Production and Management

Grade Level: 11-12

Prerequisite: none

0.5 Credit

Illinois State High School Course Code: 18051A001

This advanced course offers instruction in both the floriculture and landscape areas of horticulture. Units of study include plant identification, greenhouse management, culture of greenhouse crops, care and handling of cut flowers, and floral design. Other landscape design, installation, and maintenance; horticulture mechanics; nursery management; and turf production. Agribusiness in this course will cover topics such as: operating a horticulture business, pricing work, advertising, and sales. Students will be required to maintain an individual SAE project/record book and attend certain FFA events. Individual Ag shop projects approved by the instructor are requirements of this course. Students will be responsible for associated fees for their own project. Each student is required to work during the Plant Sale in early May.

Natural Resources Conservation Management

Grade Level: 10-12

1 Credit

Illinois State High School Course Code: 18501A000

This course develops management and conservation skills in understanding the connection between agriculture and natural resources. Student knowledge and skills are developed in: understanding natural resources and its importance; fish, wildlife, and forestry management and conservation; and exploring outdoor recreational enterprises. Hunting and fishing as a sport, growing and managing tree forests, and outdoor safety education will be featured. Career exploration will be discussed including: park ranger, game warden, campground manager, forester, conservation officer, wildlife manager, and related occupations. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

Agricultural Equipment and Structures

Grade Level: 10-12

Prerequisite: none

1 Credit

Illinois State High School Course Code: 18401A000

Agriculture Mechanics/Equipment/Structures Agriculture Mechanics/Equipment/Structures courses provide students with the skills and knowledge that are specifically applicable to the tools and equipment used in the industry. While learning to apply their knowledge of the basic principles of technological design and production skills (engine mechanics, power systems, welding, and carpentry, among others), students may explore a broad range of topics, including the operation, mechanics, and care of tools and machines; the construction and repair of structures integral to agricultural operations; a study of electricity and power principles; and the study of alternative fuels, technology and engineering, and safety procedures.

Agriculture Mechanics

Grade Level: 10-12

Prerequisite: none

1 Credit

Illinois State High School Course Code: 18402A001

This course will concentrate on expanding students' knowledge and experience with agriculture mechanics utilized in the agriculture industry. Units of instruction include: personal safety, fabrication, maintenance, welding, internal combustion engines, wiring, hydraulics, and employability skills. Careers such as agriculture construction engineer, welder, equipment designer, parts manager, safety inspector, and other related occupations will be examined. Improving workplace skills will be a focus. Students will be required to maintain an individual SAE project/record book and attend certain FFA events.

Agricultural Business

Grade Level: 10-12

1 Credit

This course will provide students with the basic knowledge and skills necessary to manage personal finances and develop into a successful entrepreneur and/or businessperson. Instructional units include: business ownership types, starting an agribusiness, managing and operating an agribusiness, financing an agribusiness, managing personal finances, record keeping and financial management of an agribusiness, local, state, and federal taxes, agricultural law, and developing employability skills. Student skills will be enhanced in math, reading comprehension, and writing through agribusiness applications. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

Computers and Fine Arts

Media Literacy

Grade Level: 10-12

Prerequisites: None

0.5 Credit

Illinois State High School Course Code: 10203A000

Students in this class will study the origins and merging of mass media across movies, television, recorded music, and the internet. Students will produce their own short-form media (such as YouTube videos, podcasts, and more) as a means of exploring these topics.

Speech

Grade Level: 10-12

Prerequisites: None

1 Credit

Illinois State High School Course Code: 01199A000

Students will learn how to prepare for public speaking, speech organization, improvisational skills, and different delivery styles. Students should expect to make short videos where they practice their speech before the final presentation in class. The number of speeches and use of partners will depend on the number of students enrolled in the class.

Yearbook Journalism

Grade Level: 9-12

Prerequisites: None

1 Credit

Illinois State High School Course Code: 11104A000

Students will learn feature writing, photography skills, page design, and business skills that will lead up to producing the yearbook. Students should expect to take photos of multiple sporting events after school as part of their grade. Students should expect to interview and prepare articles as part of the yearbook package. Students should expect to complete brief writing as part of the school newspaper.

Computer Applications

Grade Level: 9

Prerequisites: None

0.5 Credit

Illinois State High School Course Code: 10004A000

Students will learn to use the Microsoft Office and Google Apps suites to create documents useable in both academics and business. Some tools students will master include basic spread sheet formulas, hyperlinking, animation, picture correction, and table styling.

Computer Science Principles

Grade Level: 10-12

Prerequisites: None

1 Credit

Illinois State High School Course Code: 10161A000

Computer Science Principles introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. More than a traditional introduction to programming, it is a rigorous, engaging, and approachable course that explores many of the core ideas of computing so all students understand how these concepts are transforming the world we live in. The course covers many topics including the Internet, Big Data and Privacy, and Programming and Algorithms.

Business

Resource Management

Grade Level: 12

Prerequisites: None

0.5 Credit

Illinois State High School Course Code: 22210A000

This class teaches about life skill survival. This class meets requirements for Consumer Education and covers balancing personal checkbooks, budgeting, insurance, and preparing for life after high school.

Science

Physical Science

Grade Level: 9

Prerequisites: None

1 Credit

Illinois State High School Course Code: 03159A000

Physical Science is an introduction to basic concepts of matter and energy, how they are related in the physical world, theory and its practical application, laboratory procedures, problem solving, and mathematical analysis.

Biology I

Grade Level: 10

Prerequisites: Physical Science

1 Credit

Illinois State High School Course Code: 03051A000

Science and Global Issues makes biology come alive in your classroom. Each unit immerses the students in an issue that provides a realistic context that relates science to sustainability. Students ultimately propose a course of action in the scenario developed in each unit, citing scientific evidence to support their proposal and addressing the trade-offs associated with the suggested course of action. Students see the relevance of what they are studying to their own lives and how it impacts their environment and the planet. Field-tested across the country, the activities in Science and Global Issues have a proven track record of engaging students in scientific inquiry. With built-in literacy support, an embedded formative assessment system, and a comprehensive and flexible inquiry approach Science and Global Issues helps ALL students gain a deep understanding of biology.

This course features four units of study as follows:

Ecology-Flow of energy through ecosystems, global ecosystems, population ecology, photosynthesis and respiration.

Cell Biology- Structure and function of animal and plant cells, cell specialization, basic biochemistry, disease-causing microbes.

Genetics-Phenotype, genotype, traits, DNA replication, mutations, protein synthesis, gene expression
Mitosis, meiosis, genetic engineering.

Evolution-Levels of biodiversity, introduction to phylogeny, evolutionary processes and natural selection, speciation, evidence for natural selection.

Anatomy & Physiology

Grade Level: 11-12

Prerequisites *Biology I with no grade lower than a B or teacher recommendation.*

1 Credit, weighted

Illinois State High School Course Code: 03053A000

This course is a laboratory course which is a detailed study of body systems, their location, their function and their relations to each other. Body Systems which are studied are Integumentary, Skeletal, Cardiovascular, Digestive, Urinary, Respiratory, and Endocrine systems. DISSECTION OF A FETAL PIG IS REQUIRED.

Environmental Science

Grade Level: 11-12

Prerequisites: *Biology I with no grade lower than a B or teacher recommendation.*

1 Credit, weighted

Illinois State High School Course Code: 03003A000

This course is a laboratory course which includes the study of the structure and function of ecological systems including characteristics and behavior of populations, special relationships among organisms, food chains and energy flow and characteristics of ecosystems. Local farm visits for water and soil sampling which is used in data analysis throughout the school year. Maintenance of pollinator garden is required

Astronomy

Grade Level: 10-12

Prerequisites: None

1.0 Credit

Illinois State High School Course Code: 03004A000

Astronomy courses offer students the opportunity to study the solar system, stars, galaxies, and interstellar bodies. These courses usually introduce and use astronomic instruments and typically explore theories regarding the origin and evolution of the universe, space, and time.

Botany

Grade Level: 11-12

Prerequisites: *Biology I with no grade lower than a B or teacher recommendation.*

0.5 Credit

Illinois State High School Course Code: 03058A000

This course is a laboratory course which includes the study of the general structure and function of plant cells, tissues and organs. Taxonomic principles, importance of the plant kingdom, relations of plant to their environment and orientation to the local fall flowers and fall leaves. Local leaf and flower collection is required.

Zoology

Grade Level: 11-12

Prerequisites: *Biology I with no grade lower than a B or teacher recommendation.*

0.5 Credit, weighted

Illinois State High School Course Code: 03061A000

This course is a laboratory course which includes History of Biological Diversity and study of invertebrates to vertebrates along with their structures, physiology, and identification. The book, Cry of the Kalahari, will be required reading. Course includes extensive dissection.... PARTICIPATION IN DISSECTION IS REQUIRED.

Health Occupations

Grade Level: 10-12

Prerequisites: None

1 Credit

Illinois State High School Course Code: 14001A001

This health occupations course gives an overview of the different areas associated with health sciences and health technology. It covers health-care systems and trends, careers, ethics, terminology and basic anatomy, diversity, nutrition, and job-seeking skills. This course is a preparatory class for students who are interested in a profession as a health-care worker. In addition, it is good preparation for anyone interested in working in the medical field, public health, safety, etc.

Physics

Grade Level: 11-12

Prerequisites: Physical Science

1 Credit, weighted

Illinois State High School Course Code: 03151A000

The goal of Physics is to model the behavior of objects large and small, from the entire universe to the tiniest subatomic particles. A background in physics will help you with many career paths, especially science and engineering. The concepts you learn in this class will develop your thinking ability and help you to understand the world around you. This class is reserved for Juniors and Seniors.

Chemistry

Grade Level: 10-12

Prerequisites: Physical Science

1 Credit, weighted

Illinois State High School Course Code: 03101A000

The goal of Chemistry is for students to explore the fundamental principles of chemistry which characterize the properties of matter and how it reacts. Computer-based and traditional laboratory techniques are used to obtain, organize and analyze data. Conclusions are developed using both qualitative and quantitative procedures. Topics include, but are not limited to: measurement, atomic structure, electron configuration, the periodic table bonding, gas laws, properties of liquids and solids, solutions, stoichiometry, reactions, kinetics, equilibrium, acids and bases, and nuclear chemistry.

Social Studies**World History**

Grade Level: 9-12

Prerequisites: None

1 Credit

Illinois State High School Course Code: 04051A000

In this course, the development of our world is traced from prehistoric times to the present, emphasizing the mistakes made and the periods of great prosperity.

United States History

Grade Level: 11

Prerequisites: None

1 Credit

Illinois State High School Course Code: 04101A000

A study of American History concentrated from the 1850's to present day is taught and learned by the students. Pre and posttests will be used to help determine the growth and needs of the students. Daily interactions, discussions, projects, textbook readings, assignments, primary documents, current events, notetaking, graphic organizers, and organization skills will be covered during the course of the year.

Contemporary U.S. Issues

Grade Level: 10-12

Prerequisites: None

1 Credit

Illinois State High School Course Code: 04106A100

History is being made around the world everyday, learn to be informed on the events that affect you, your country, and the world. In this class, we will be exploring how to research current events and issues, the professional practice of journalism, media literacy and bias, politics, controversial issues, and the important news events of the day. Reading, writing, and class discussion will be important daily activities in this class.

Geography

Grade Level: 9-12

Prerequisites: None

1 Credit

Illinois State High School Course Code: 04001A000

Geography is the study of our world, not only the political and physical characteristics, but the study of people, cultures, and environments. In this class, students will engage in learning about different regions and countries around the world and the aspects that make them unique; their histories, economies, cultures, and governments, as well as the physical geography that significantly impacts how people developed and live. This class will help develop skills such as research, reading, writing, map reading, and using technology to investigate the world.

Government

Grade Level: 12

Prerequisites: None

0.5 Credit

Illinois State High School Course Code: 04151A000

The federal and Illinois State Constitutions are studied in depth in the first quarter into the second quarter. Both tests must be passed in order to fulfill graduation requirements along with the class as a whole. Current events are used to help exemplify both federal and state applications in class discussions. Also within the course students will have opportunities to study local and state history, not available in U.S. History class.

Civics

Grade Level: 9

Prerequisites: None

0.5 Credit

Illinois State High School Course Code: 04161A000

This course is designed to provide an understanding of government, instill the qualities of good citizenship, develop the skills of good citizenship, and create an appreciation of contemporary issues.

Topical History

Grade Level: 10-12

1 Credit

Illinois State High School Code: 04109A000

These courses examine a particular topic in U.S. History, such as particular time periods in the history of the United States, or they may focus on the history of particular U.S. regions rather than provide an overview of the subject.

Psychology

Grade Level: 11-12

Prerequisites: None

0.5 Credit, weighted

Illinois State High School Course Code: 04254A000

The class is an introduction to the study of psychology and the study of alternate therapies such as yoga. The course also includes the study of human behavior and mental processing are investigated through the philosophies of psychology, memory, learning, perception, sensation, consciousness, and abnormal behaviors. Classroom experiments and activities help the student to acknowledge and experience the specific behaviors. A reading and study of *One Flew Over the Cuckoo's Nest* is used as an example of how the mental patients were treated at one time and the perceptions people have of the mentally ill. As a literary work, students are exposed to literary strategies. The class is suggested if the student intends to take a more advanced class at a higher level of study.

Sociology

Grade Level: 11-12

Prerequisites: None

0.5 Credit, weighted

Illinois State High School Course Code: 04258A000

This class is a multi-cultural study of the social behavior of the human being in relation to other individuals and groups. Topics such as philosophies of sociology, culture, deviance, maturation of the individual, influences of the environment and useful reasons for studying sociology are covered. A reading and study of *Kite Runner* is used as an example of cultural differences, democracy, dictatorial societies, and environmental influences upon the individual. As a literary work students are also exposed to literary strategies. The class is suggested if the student intends to take a more advanced class at a higher level of study.

Foreign Language

Spanish I

Grade Level: 9-12

Prerequisites: None

1 Credit

Illinois State High School Course Code: 06101A000

The course is offered to any student interested in studying the Spanish language. The fundamentals of vocabulary, verb conjugation, sentence structure, conversation skills, writing, and reading are all

practiced. By the end of the first year, students are able to hold a rudimentary conversation and answer questions in the target language.

Spanish II

Grade Level: 10-12

Prerequisites: Spanish I

1 Credit

Illinois State High School Course Code: 06102A000

This course is a continuation of Spanish I. We start at the point left off from the previous year. The starting point will be based on the ending point of the prior year. More emphasis is put on vocabulary, verb conjugation, and more advanced sentence structure conversation, writing, and reading skills. Projects are used to apply skills learned and conversation is used to practice fluency and vocabulary. Students should consider their Spanish I grade when thinking about registering for Spanish II.

Spanish III

Grade Level: 11-12

Prerequisites: Spanish I and II

1 Credit, weighted

Illinois State High School Course Code: 06103A000

Continued competence is the goal of Spanish III. The class continues from the ending point of Spanish II. All elements are more advanced along with additional verb tenses. Projects are used as a main assessment tool along with testing.

Spanish IV

Grade Level: 12

Prerequisites: Spanish I, II, & III

1 Credit, weighted

Illinois State High School Course Code: 06104A000

A more independent study is introduced into Spanish IV along with guided teaching. Students taking Spanish IV are looking to test out of college courses and requirements or continuing with a minor or major in foreign language. More emphasis on advanced grammar and conversation are present in the course requirements.

Miscellaneous

Driver's Education

Grade Level: 9-10

Prerequisites: None

0.5 Credit

Illinois State High School Course Code: 08152A000

Students who take driver's education courses in high school must receive a passing grade in at least eight courses during the previous two semesters prior to enrolling in driver's education. Students must be at least 14.5 years old and must have paid the additional driver education fee prior to the first day of class. This class has both a classroom phase and a behind-the-wheel phase. The classroom phase is designed to develop a good attitude toward safe driving and knowledge in the following areas: Buying, caring for, and

operating a car; insurance; rules of the road; natural and man-made laws; alcohol; knowledge applicable to driving in common and unusual situations. Behind-the-wheel instruction is designed to provide experience in city and country driving, driving in traffic, defensive driving, parking and special maneuvers, and driving under adverse conditions. Culmination of the driving experience is taking the Illinois Driver's License exam. Students earning an "A" or "B" (combined score from both the classroom and behind-the-wheel semesters) are exempt from taking the driver's test at Pittsfield, unless their birthday is on one of the random dates selected by the state. The students must hold White Slips for at least 9 months prior to attempting to receive a driver's license. Parents must supervise for at least 50 hours of driving for their child (10 of these hours after dark), record times, dates, driving experience, and sign the document to be presented at the time of taking the driving test at Secretary of State's Office.

Required documents: Certified birth certificate, original Social Security card, two pieces of mail delivered to the student by the U.S. Postal Service, and a \$20.00 check payable to the Secretary of State for White Slip Application.

Health

Grade Level: 9

Prerequisites: None

0.5 credit

Illinois State High School Course Code: 08051A000

In this course students will develop their knowledge of concepts and skills that influence health promotion and disease prevention. Students will practice skills in communication, decision making, refusal, and goal setting along with evaluation facts and forming conclusions about health and engaging in a positive attitude about health information and related issues.

Freshmen Seminar

Grade Level: 9

Prerequisites: None

05. Credit

Illinois State High School Course Code: 22102A000

This course introduces topics to prepare students for high school and post-high school life. Major topics include careers, time management, study skills, and applying for jobs. Students will be required to complete a cover letter, resume, and mock interview.

Physical Education

Grade Level: 9-12

Prerequisites: None

1 Credit

Illinois State High School Course Code: 08001A000

All students are required to take physical education unless they have a written medical excuse from their doctor.

Physical Education provides each person with several opportunities—from assessment of fitness levels and consequent activities that will strengthen personal weakness to development of lifetime skills and understanding enabling the student to lead a full and productive life while in school and afterward. The physical education program consists of coed classes. Physical education is a part of the total process of education that utilizes games, sports, dance, and other vigorous activities to help the individual achieve the goals of education.

Students must dress in physical education uniforms to be purchased at school. Students who do not dress or are a medical excuse (doctor's note) will be given an alternate assignment. If a student needs to be excused from physical education for more than two consecutive days, a doctor's note is required. Combination locks are issued at the beginning of the year for a five dollar fee. If the lock is returned at the end of the school year in the same condition as issued, the fee will be refunded. On occasion, field trips may be scheduled. Possible trips include golf, bowling, fishing, etc. Students must have paid their activity fee in order to participate.

Office Aide

Grade Level: 11-12

Prerequisites: Must have approval through administration and must be on track for graduation.

Illinois State High School Course Code: 22051A000

Office Aide courses provide students with the opportunity to work in campus offices, developing skills related to clerical office work. Duties may include typing, filing, record-keeping, receiving visitors, answering the telephone, and duplicating, among others. These courses emphasize appropriate work attitudes, human relations, and proper office procedures.

Guidance Aide

Grade Level: 11-12

Prerequisites: Must have approval through administration and must be on track for graduation.

Illinois State High School Course Code: 22052A000

Guidance Aide courses provide students with the opportunity to work in the campus guidance office. Duties may include typing, filing, record-keeping, assisting students, answering the telephone, and duplicating, among others. Students may also act as guides to new students. These courses emphasize appropriate work attitudes, human relations, and proper office procedures.

Tornadoes for L.I.F.E.

Grade Level: 10-12

Prerequisites: None

Illinois State High School Course Code: 22207A000

This course will introduce students to the skills and strategies helpful in becoming more focused, productive individuals. These courses typically emphasize goal-setting; decision-making; managing time, energy, and stress; and identifying alternatives and coping strategies. They may also allow students to explore various career and lifestyle choices.

Child Development

Grade Level: 10-12

Illinois State High School Code: 19052A000

Child Development courses provide students with knowledge about the physical, mental, emotional, social, and moral growth and development of children from conception to pre-school age, emphasizing the application of this knowledge in child care settings and/or home environments. Brain development and current developmental research are addressed. These courses typically include related topics such as the appropriate care of infants, toddlers, and young children.

Mythology & Folklore

Grade Level: 10-12

Illinois State High School Code: 01069A000

Mythology courses introduce students to the origins and meaning of myths, including how cultures use myths to explain natural or social phenomenon. Students will explore the major themes, stories, characters, and archetypes present in the mythologies of several different cultures.

Debate

Grade Level: 10-12

Illinois State High School Code: 01153A000

Forensic Speech—Debate courses offer students the opportunity to learn how to use oral skills in formal and informal situations. In these courses, students are able to develop such skills as logic and reasoning, research and analysis, organization of thought and supporting materials, argumentative style and skill, and effective presentation of one's voice and body. Often linked to an extracurricular program, these courses introduce students to the methods, aims, and styles used in various kinds of debates (formal debate or Lincoln-Douglas). Participation in competition is encouraged, but not always required.